

**National Education Policy - 2020**

**Syllabus  
Department of Political Science  
University of Kota, Kota (Raj.)**

**STRUCTURE OF UG POLITICAL SCIENCE SYLLABUS**

**2024-25**

**Syllabus checked and modified by:**

<b>S.N.</b>	<b>Name</b>	<b>Designation</b>	<b>Department</b>	<b>Affiliation</b>
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**List of Papers for the Degree of B.A in Political Science  
Semester-wise Titles of the Papers in Political  
Science**

Year	Sem.	Course Code	Paper Title	Theory/ Practical	Credits
<b><i>Certificate Course in POLITICAL THEORY</i></b>					
FIRST YEAR	I	PLS101 TH	Political Theory	Th.	6
	II	PLS102 TH	Representative Indian Political Thinkers	Th.	6
<b><i>Diploma in POLITICAL SYSTEM</i></b>					
SECOND YEAR	III	PLS201 TH	Selected Political Systems	Th.	6
	IV	PLS202 TH	Indian Political System	Th.	6
<b><i>Bachelor of POLITICAL SCIENCE</i></b>					
THIRD YEAR	V	PLS301 TH	Representative Western Political Thinkers	Th.	6
	VI	PLS302 TH	International Relations Since 1945	Th.	6

**CERTIFICATE COURSE IN POLITICAL THEORY**

**Programme:** *Certificate Course in POLITICAL THEORY*

**Year: I Semester: I  
Paper-I**

**Subject: Political Science**

Each paper contains 150 marks. For regular and non collegiates theory paper will be of 100 marks. For regular students internal evaluation of marks 50 are divided into 20 marks for assignment, 20 marks for written test and 10 marks for viva/presentation.

For non collegiate students internal evaluation marks 50 are divided into 40 marks for assignment and 10 marks for viva/presentation.

**Course Title: Political Theory**

**Course Code:**

PLS101 TH

**Course Outcomes:** The course is designed to train a student in the fundamental issues of political science. Analyse and understand the principal, ideologies and structure that underpin political system. Seeks to provides insides into concepts like democracy, freedom, justice, equality and indivisual rights. Addressing issues such as the role of state, governance and the relationship between citizens and their government. To create just and effective society. Understanding Politics is integral and indispensable for a comprehensive and critical study of political science. Which is relevant for any in depth study and research.

**Credits: 6**

**Core: Compulsory**

**Max. Marks: 100**

**Min. Passing Marks: 40**

**Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0**

Unit	Topic	No. of Lectures
<b>Unit I</b>	Political science - Meaning, nomenclature and Scope, Traditional and Contemporary prespectives of Political Science, Behaviourlism and Post-Behaviouralism, Inter disciplinary approach in Political Science, Relation of Political Science with other Social Sciences.	<b>20</b>
<b>Unit II</b>	State - Theories Development of State as welfare State, Sovereignty; Monistic and Pluralistic theories.	<b>20</b>
<b>Unit III</b>	Concepts - Power, Authority, Legitimacy, Citizenship, Rights, Liberty, Equality and Justice, Political Modernization.	<b>20</b>
<b>Unit IV</b>	Democracy and Dictatorship, Political Parties, Pressure Groups, Theories of representation, Rule of law and Constitutionalism.	<b>15</b>
<b>Unit V</b>	Organs of Government and their functions (with reference to recent trends).- Legislature, Executive and Judiciary,	<b>15</b>

**Suggested Reading:**

1. A. C. Kapoor- An Introduction to Political Science (Hindi and English)
2. Andrew Heywood- Political Theory
3. Bhargav Rajeev , Acharya Ashok : Political Theory | An Introduction to Political science, Pearson Education India, 2008, (1st edition)
4. E. Ashirvadam- Political Theory (Hindi and English)
5. H. J. Laski- Grammar of Politics (Hindi and English)
6. Madan Gandhi- Modern Political Theory
7. O P Gauba- An Introduction to Political Theory (Hindi and English)
8. ज्ञानसिंह सिन्धु राजनीतिक सिद्धान्त
9. वीरकेश्वर प्रसाद सिंह – राजनीति शास्त्र के मूल सिद्धान्त

**Suggested Online Link:**

- <https://ndl.iitkgp.ac.in/>
- <http://epgp.inflibnet.ac.in/>
- <http://egyankosh.ac.in/>
- <https://www.ncertbooks.guru/english-skills/>
- <https://epathshala.nic.in/>
- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :-**

Students understand key political concept, analysing major political theories evaluating their traditional and contemporary relevance and applying theoretical frameworks to real - world political issues. Student might also developed political thinking and communication skills in discussing political ideas and debates.

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**Bachelor of POLITICAL SCIENCE**

<b>Programme: Bachelor of POLITICAL SCIENCE</b>	<b>Year: I</b>	<b>Semester: II Paper-II</b>
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**Subject: Political Science**

Each paper contains 150 marks. For regular and non collegiates theory paper will be of 100 marks. For regular students internal evaluation of marks 50 are divided into 20 marks for assignment, 20 marks for written test and 10 marks for viva/presentation.

For non collegiate students internal evaluation marks 50 are divided into 40 marks for assignment and 10 marks for viva/presentation.

<b>Course Code:</b> PLS102TH	<b>Course Title: Representative Indian Political Thinkers</b>
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**Course Outcomes:** This course is to familiarize the students with the larger political and social thinking and ideas in Ancient, medieval and Modern India. Designed in a way to help students engage with various ideological dispensations that came to shape the normative thinking on India.

<b>Credits: 6</b>	<b>Core: Compulsory</b>
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<b>Max. Marks: 100</b>	<b>Min. Passing Marks:40</b>
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**Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0**

Unit	Topic	No. of Lectures
<b>Unit I</b>	<p>Manu : His writings, views on state : Dharam, Danda, Saptang theory, origin of state and his contribution.</p> <p>Kautilya : His writings, origin of state, organs of state, king, his qualifications and functions, Mandal theory and contribution, views on corruption.</p> <p>Shukra : His writings, Danda Neeti, state, state's functions, king and his functions, views on administration and justice.</p>	<b>20</b>
<b>Unit II</b>	<p>Raja Ram Mohan Roy : Writings, views on individual, state and social reforms, education and his contribution.</p> <p>Swami Dayanand Saraswati : Writings, views on Indian nationalism, individual, state, social and religions reforms and his contributions.</p> <p>S. Vivekanand : Writing, views and Indian nationalism, individual, state, social and religions reforms and his contribution.</p>	<b>20</b>
<b>Unit III</b>	<p>Gopal Krishna Gokhale : Writings, his views on individual, state, spiritualisation of politics, his political methods, economic views and contribution.</p> <p>Bal Gangadhar Tilak : Writings views on nationalism, individual, state, methods, Swaraj and his contribution.</p>	<b>20</b>
<b>Unit IV</b>	<p>Mahatma Gandhi : Writings Hind Swaraj, My Experiments with Truth,</p>	<b>15</b>

	his views on state, individual, ends and means, non-violence, truth, satyagrah, trusteeship and his contribution. Jawahar Lal Nehru : His writings, his views on individual, state, socialism, modern India, Panchsheel, democratic socialism and his contribution.	
<b>Unit V</b>	Dr. B.R. Ambedkar : Social justice and his contribution. With special reference to Indian constitution. M.N. Roy : His writings, his views on individual, state, Neo-humanism, Marx, his methods. Jayaprakash Narayan : His writings, his views on individual, state, socialism, total revolution, Party less democracy.	<b>15</b>

### Suggested Reading:

1. Ramchandra Guha: The Makers of Modern India
2. V. R. Mehta, Indian Political Thought
3. Raghwar Iyer, the Moral and Political Thought of Mahatma Gandhi
4. Sunil Khilnani, The Idea India
5. Verma V.P. : “Modern Indian Political Thought”

### Suggested Online Link:

- <https://ndl.iitkgp.ac.in/>
- <https://www.india.gov.in/topics/law-justice>
- <http://epgp.inflibnet.ac.in/>
- <https://www.ncertbooks.guru/english-skills/>
- <https://epathshala.nic.in/>
- <http://egyankosh.ac.in/>
- <https://www.digitalindia.gov.in/services>  
<https://rtionline.gov.in/>

### Course Learning Outcome : -

Student involve gaining and understanding of the ideas and contributions of prominent indian political thinkers, analysing their perspective on issues like dharma, state, democracy, nationalism social justice and Governance, recognizing their historical and cultural context and critically assessing the relevance of their ideas/theories in today’s political landscape. Student might also enhance their ability to engage informed discussions about Indian political thought and its impact.

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## Diplomma Course in Political Systems

<b>Programme: <i>Diplomma Course in Political Systems</i></b>		<b>Year: II</b>	<b>Semester: III Paper-I</b>
<b>Subject: Political Science</b>			
<b>Course Code:</b> PLS201 TH	<b>Course Title: Selected Political Systems</b>		
<b>Course Outcomes:</b> Politics is the mirror of the society. This paper will help the student in furthering his/her understanding of the selected political systems. Comparison is widely used method of scientific knowledge This would help to critical analysis of political systems.			
<b>Credits: 6</b>		<b>Core: Compulsory</b>	
<b>Max. Marks: 100</b>		<b>Min. Passing Marks: 40</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0</b>			
Unit	Topic	No. of Lectures	
<b>Unit I</b>	Salient features and nature of British Constitution, Conventions, King and Crown, Prime Minister and Cabinet, Parliament, Relationship of House of Commons with House of Lords, Office of the Speaker, Rule of law.	<b>20</b>	
<b>Unit II</b>	Salient features of U.S.A.'s Constitution, President : Election Process and functions; Separation of Powers and Checks and Balances, Federalism : The Federal Judiciary and Judicial Review, Congress-Its structure and functions. Importance of Senate in U.S. Political System.	<b>20</b>	
<b>Unit III</b>	Salient features of the Swiss Constitution, Federal Legislature and Federal Government and Direct Democracy.	<b>15</b>	
<b>Unit IV</b>	Sailent features of the 1982 Constitution of the People's Republic of China, Legislature, Executive, Judiciary, Democratic-centralism, Organization and Role of Communist Party of China.	<b>20</b>	
<b>Unit V</b>	Salient Features of Constitution of the fifth Republic of France, Fundamental Rights, French Executive : The President, Prime Ministers and the Council of Ministers, the French Parliament, The Judiciary, Party system and Beauraracy.	<b>15</b>	

### Suggested Reading:

1. J.C. Johari- Select World Constitutions (English and Hindi)
2. A.C. Kapoor and K.K. Mishra- Select Constitution (English and Hindi)
3. B. Shiva Rao- Select constitutions of the World
4. B.C. Rai- The World Constitution: A Comparative Study
5. D.D. Basu- Select Constitutions of the World
6. G. Almond - Comparative Politics Today : A World View

7. M. Y. Pylee- Constitutions of the world, 2<sup>nd</sup> Volume
8. R. Hague & M. Harrop- Comparative Government and Politics: An Introduction
9. Robert Maddex- Constitution of the World
10. S. N. Dubey- Narains World Constitutions
11. Vidya Bhusan- World Constitutions: A Comparative Study
12. Vishnoo Bhagwan – World Constitutions

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- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome : -**

Student might include developing and understanding of different types of political systems (e.g., democracy authoritarianism, socialism), Analysing the structure, functions and dynamics of these systems, comparing their strenghts and weakness, evaluating their historical and contemporary implementation and recognizing the global diversity of political arrangements. Student could also enhance thir skills in identifying and critiquing various political systems, implecation and Governance, citizen participation and societal outcomes.





## ***Diploma in POLITICAL SYSTEM***

<b>Programme: <i>Diploma in POLITICAL SYSTEM</i></b>		<b>Year: II</b>	<b>Semester: IV Paper-II</b>
<b>Subject: Political Science</b>			
<b>Course Code:</b> PLS202 TH	<b>Course Title: Indian Political System</b>		
<b>Course Outcome:</b> Acquaintance to Indian National Movement & Constitution is indispensable for a student to make a sense of Indian Political System. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian constitution to the student, which would evolve him into a conscientious citizen.			
<b>Credits: 6</b>		<b>Core Compulsory</b>	
<b>Max. Marks: 100</b>		<b>Min. Passing Marks: 40</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): 4-0-0</b>			
<b>Unit</b>	<b>Topic</b>	<b>No. of Lectures</b>	
<b>Unit I</b>	Making of the Indian Constitution : Indian National Movement to the making of Indian constitution, major issues, trends and approaches in the constitutional assembly. Nature of the federal system, Union-state relationship.	<b>20</b>	
<b>Unit II</b>	Philosophy of the constitution, Preamble, Fundamental Rights and directive Principles of state policy. Methods of amendment of constitution	<b>15</b>	
<b>Unit III</b>	Union Legislative : Parliament, Union Executive : President, Prime Minister and Council of Ministers, Governor, Supreme Court and Judicial Review.	<b>20</b>	
<b>Unit IV</b>	Parliamentary System in India, Role of leadership, Coalition Government Ideology and social basis of political parties. Election Commission, Electoral Politics and Electoral Reform	<b>20</b>	
<b>Unit V</b>	Major problems in Indian Political System : Secularism, Regionalism, Communalism, casteism, Terrorism and politics of Reservation	<b>15</b>	

### **Suggested Reading:**

1. J.C. Johari- Indian Government and Politics (English and Hindi)
  2. Bidyut Chakrabarti and Rajendra Kumar Pandey- Indian Government and Politics (English and Hindi)
  3. Niraja Gopala Jayal and Pratap Bhanu Mehta- The Oxford Companion to politics in India
  4. Rajni Kothari - Politics In India (English and Hindi)
  5. B. K. Sharma- Politics and The State in India
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6. R. Sudarshan, Zoya Hasan and Eswaran Sridharan- India's Living Constitution, Ideas, Practices, Controversies
7. Alexandrawicz - Constitutional Government in India.
8. A. Granvile - The Indian Consitution : Cornerstone of a Nation
9. Morris Jones W.H. - The Government and Politics in India
10. Pylee, M.V. - Constitutional Government in India
11. Singhvi, L.M. - Union-State Relations in India.
12. Weiner, Mynor - State Politics in India.
13. Basu D.D. - Indian Constitution.
14. Kashyap Subhash - Indian Constitution.

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- <https://epathshala.nic.in/>
- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome : -**

Student may incompass understanding the structure of the Indian political system, federal structure and key institution (e.g., legislature, executive, judiciary) Analysing the functioning of these institution within Indian context, Examining the Role of political parties, electoral processes, citizen participation and evaluating the challenges and opportunities facing India's political system in addressing issues like diversity, Governance and development. Student might also developed skill in critically assessing policy - making processes and their impact on Indian society and politics.

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**BACHELOR OF POLITICAL SCIENCE**

**Programme:** *BACHELOR OF POLITICAL SCIENCE* **Year:** III **Semester:** V  
**Paper-I**

**Subject: Political Science**

**Course Code:** PLS301 TH **Course Title: Representative Western Political Thinkers**

**Course Outcomes:** This course the ancient, Medieval and modern political thinking in the West. This would help to understand the idea of state, rights, liberty, equality, justice, liberalism, communism, dictatorship and democracy which have evolved over a period of time.

**Credits: 6** **Core Compulsory**

**Max. Marks: 100** **Min. Passing Marks: 40**

**Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0**

<b>Unit</b>	<b>Topic</b>	<b>No. of Lectures</b>
<b>Unit I</b>	Plato : His writings, his views on ideal state, individual, justice, education Communism and his contribution. Aristotle : Writings, his views on state, individual, classification of government, revolution and his contribution.	<b>20</b>
<b>Unit II</b>	Thomas Aquinas : Writings, views on state, religion, laws, individual, society and his contribution. Machiavelli : Writings, views on individual, state, as child of his own age, religion and his contribution as modern political thinker.	<b>15</b>
<b>Unit III</b>	Hobbes : Writings, views on state, individual, society, social contract, sovereignty and his contribution. Locke : Writings, views on state, individual, property, society, social contract, constitutional democracy and his contribution. Rousseau : Writings, views on state, individual, society, general will, social contract and his contribution.	<b>20</b>
<b>Unit IV</b>	Bentham : Writings, views on individual, state, government, utilitarianism, theory of pleasure and pains and his contribution. J.S. Mill (John Stuart Mill) : Writings, his views on state, individual, Liberty, Liberalism and representation and his contribution.	<b>15</b>
<b>Unit V</b>	Hegel : Writings, methods, his views on state, individual, society, idealism and his contribution. Karl Marx : Writings, methods, his views on state, individual, society, historical materialism, class-struggle, surplus value, state ownership, communism and his contribution.	<b>20</b>

**Suggested Reading:**

1. Brian R. Nelson- Western Political Thoughts
2. C.L. Wayper- Political Thought
3. George H. Sabine- A History of Political Theory
4. J. S. McClellan- A History of Western Political Thought
5. O. P. Gauba- Western Political Thought
6. Shefali Jha- Western Political Thought
7. Subratra Mukherjee and Sushila Ramaswamy- A History of Political Thought: Plato to Marx
8. Sukhbeer Singh – A History of Political Thought (Vol. 1 and Vol. 2)
9. W.H. Spellman- A Short History of Western Political Thought
10. W.Dunning - A History of Political Theories
11. Barker - Greek Political Thought
12. J.P. Sood - History of Political Thought I & II
13. M.B. Foster - Master of Political Thought
14. W.T. Jones - Master of Political Thought

**Suggested Online Link:**

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- <https://epathshala.nic.in/>
- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>  
<https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome : -**

Student could involved gaining a comprehensive understanding of influential political thinkers from the western tradition, analysing their major theories and idea's related to liberty, justice, equality, right, governance and the role of the state, placing their thoughts in historical and cultural contexts and critically evaluating their enduring relevance of their contributions in contemporary political thought. Student might also enhance their ability to engage in thoughtful discussions about western political idea's and their impecations for modern governance and society.

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**Bachelor of POLITICAL SCIENCE**

<b>Programme: Bachelor of POLITICAL SCIENCE</b>	<b>Year: III</b>	<b>Semester: VI</b>
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**Subject: Political Science**

<b>Course Code:</b> PLS302TH	<b>Course Title: International Relations Since 1945</b>
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**Course Outcomes:** This course seeks to equip students the basic tools for understanding International relations. It also introduces major events and developments that have shaped the contemporary international system. It aims to capture the changing dynamics of the international politics by taking up burning and relevant issues which have potential to alter its contours.

<b>Credits: 6</b>	<b>Core Compulsory</b>
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<b>Max. Marks: 100</b>	<b>Min. Passing Marks: 40</b>
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**Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0**

<b>Unit</b>	<b>Topic</b>	<b>No. of Lectures</b>
<b>Unit I</b>	Nature and perspectives of world order of International Relations, Cold War, Detente and New Cold War. De-colonisation, Resurgence of new states in Asia & Africa.	<b>15</b>
<b>Unit II</b>	U.N.O. - Organisation, Working, Role & Challenges in post cold war era, peace and development perspective and humanitarian intervention	<b>20</b>
<b>Unit III</b>	Foreign Policies - United States of America, Russia & China.	<b>15</b>
<b>Unit IV</b>	Foreign Policy of India, India's relations with neighbourhood. SAARC, Look East/ Act East, Look West, Non - Alignment movement	<b>20</b>
<b>Unit V</b>	New International Economic Order, North - South Dialogue, ASEAN, BRICS, International Terrorism and Emerging Power Axis, International Environmental Concern.	<b>20</b>

**Suggested Reading:**

1. Mahendra Kumar : International Politics
  2. Friedman : Introduction to World Politics
  3. Anam Jaitly : International Politics : Trends and Issues
  4. Andrew Heyood- Global Politics
  5. Globalisation of World Politics : An Introduction to International Relations by John Baylis, Smith and Owen
  6. Vinod Sharma- Human Rights violation – A Global Phenomenon
  7. M.S. Agwani- Détente: Perspectives and Repercussions
  8. Paul Kennedy- Preparing for the Twenty-First Century
  9. S. Mukherjee – International Relations
  10. Pushpesh Pant- International Relations in 21<sup>st</sup> Century
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**Suggested Online Link:**

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- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome : -**

Study of international relations since 1945 students might in compass understanding the key events, trends and dynamics in the global political landscape post - world war II, analysing the role of major international actors (such as states, international organizations and non-state entities), evaluating the impact of ideologies, conflicts and co-operation on international relations, examining the evaluation of diplomatic, economic, security frameworks and developing critical thinking skill assess the challenges and opportunities facing the international community in the contemporary era. Student might also enhance their ability to analyse current global issues and formulate informed perspectives on international affairs.

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***Bachelor of POLITICAL SCIENCE***

<b>Programme: <i>Bachelor of POLITICAL SCIENCE</i></b>		<b>Year: III</b>	<b>Semester: VI</b>
<b>Subject: Political Science</b>			
<b>Course Code:</b> PS302PJ	<b>Course Title: PROJECT WORK (2)</b>		
<b>Course Outcomes:</b> This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest.			
<b>Credits: Qualifying (4)</b>		<b>Core: Research Project</b>	
<b>Max. Marks: 100</b>		<b>Min. Passing Marks: 33</b>	
<b>Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-3</b>			
<b>Suggested Topics</b>		<b>No. of Lectures</b>	<b>No. of Lectures</b>
A project on the formulation and execution of various governmental programs and schemes ranging from Beti Bachao Beti Padhao, Swachta Bharata Bhiyan, Ek Bharat Shreshth Bharat, Ujala, Skill India, Jandhan Yojna, Ayushman Bharat, Digital India Mission, Namami Gange, etc.		15	15

**Note:** The topics are to be decided in consultancy with the faculty and the above are only suggestions. Any topic of socio political economic significance can be taken up as a project.

